

Third Day Lesson Plan: Exploring More Phonics Fun

Objective: By the end of the lesson, children will be able to:

1. Review previously learned letters and sounds (A-F).
2. Introduce new letters G, H, and I, along with their corresponding sounds.
3. Engage in a variety of interactive activities to reinforce phonics skills.

Materials Needed:

1. Access to the same computer or tablet with internet connection used in previous lessons.
2. Interactive phonics learning webpage or app.
3. Alphabet flashcards or letter magnets.
4. Whiteboard or large paper with markers.
5. Printable worksheets or coloring pages related to the letters G, H, and I.

Lesson Plan:

Introduction (5 minutes):

1. Begin the lesson by reviewing the letters and sounds learned in the previous sessions (A-F).
2. Use alphabet flashcards or letter magnets to prompt children to recall the names and sounds of each letter.
3. Briefly discuss the importance of practicing phonics skills to become strong readers.

Main Activities (20 minutes):

1. **Letter Introduction:** Navigate to the section of the interactive webpage that introduces the letters G, H, and I.
 - Play audio clips of the letter names and sounds, encouraging children to repeat after the speaker.
 - Display images or animations of objects beginning with each letter, prompting children to identify them.
2. **Interactive Games:** Explore new interactive phonics games on the webpage focusing on the letters G, H, and I.
 - Choose games that provide practice with letter recognition, sound association, and word building.

- Encourage children to actively participate in the games, providing support and guidance as needed.
3. **Hands-On Activities:** Provide printable worksheets or coloring pages featuring images and words beginning with the letters G, H, and I.
 - Allow children to color the pictures while discussing the initial sounds of each word.
 - Engage children in tracing the letters and saying the corresponding sounds aloud.

Closure (5 minutes):

1. Gather the children together and review the letters G, H, and I, along with their sounds.
2. Ask children to share something new they learned during the lesson or their favorite part of the activities.
3. Emphasize the importance of practice and perseverance in mastering phonics skills.
4. Encourage children to continue exploring letters and sounds at home using the resources provided.

Extension Activities (Optional):

1. Invite children to create their own letter collages using magazine cutouts or pictures of objects that begin with the target letters.
2. Introduce a "Letter Hunt" activity where children search for objects in the classroom that begin with the letters G, H, and I.
3. Incorporate storytelling or role-playing activities where children act out scenes involving characters or objects with names starting with the target letters.

Note to Teacher:

- Monitor children's engagement and understanding throughout the lesson, providing additional support or guidance as needed.
- Encourage children to share their own ideas and experiences related to phonics learning, fostering a collaborative and inclusive learning environment.
- Keep the activities varied and interactive to maintain children's interest and enthusiasm for learning phonics.