

## **Second Day Lesson Plan: Phonics Fun Continues!**

**Objective:** By the end of the lesson, children will be able to:

1. Expand their knowledge of letter sounds by introducing the letters D, E, and F.
2. Reinforce letter recognition and sound association through interactive activities.
3. Engage in hands-on phonics exercises to enhance learning.

### **Materials Needed:**

1. Access to the same computer or tablet with internet connection used in the previous lesson.
2. Interactive phonics learning webpage or app.
3. Printable worksheets or coloring pages related to the letters D, E, and F.
4. Whiteboard or large paper with markers.
5. Additional resources such as alphabet flashcards or letter magnets (optional).

### **Lesson Plan:**

#### **Introduction (5 minutes):**

1. Begin the lesson by reviewing the letters A, B, and C learned in the previous session.
2. Ask children to recall the sounds of these letters and provide examples of words that begin with each letter.
3. Introduce the letters D, E, and F, explaining that they will be focusing on these new letters during today's lesson.

#### **Main Activities (20 minutes):**

1. **Letter Introduction:** Navigate to the section of the interactive webpage that introduces the letters D, E, and F.
  - Play audio clips of the letter names and sounds, encouraging children to repeat after the speaker.
  - Display images or animations of objects beginning with each letter, inviting children to identify them.

2. **Interactive Games:** Explore new interactive phonics games on the webpage focusing on the letters D, E, and F.
  - Choose games that provide practice with letter recognition, sound association, and word building.
  - Encourage children to actively participate in the games, offering guidance and support as needed.
3. **Hands-On Activities:** Provide printable worksheets or coloring pages featuring images and words beginning with the letters D, E, and F.
  - Allow children to color the pictures while discussing the initial sounds of each word.
  - Engage children in tracing the letters and saying the corresponding sounds aloud.

**Closure (5 minutes):**

1. Gather the children together and review the letters D, E, and F, along with their sounds.
2. Ask children to share something new they learned during the lesson or their favorite part of the activities.
3. Emphasize the importance of practice and exploration in learning phonics.
4. Encourage children to continue practicing letter sounds at home using the resources provided.

**Extension Activities (Optional):**

1. Encourage children to create their own mini alphabet books, drawing pictures or finding images of objects for each letter learned.
2. Introduce a "Letter of the Day" activity where children search for objects around the classroom that begin with the target letter.
3. Incorporate movement and music into phonics learning by singing songs or doing letter-themed dances.

**Note to Teacher:**

- Monitor children's engagement and understanding throughout the lesson, adjusting activities as needed to accommodate different learning styles.
- Encourage peer interaction and collaboration during interactive games and hands-on activities.

- Provide opportunities for children to share their own ideas and experiences related to phonics learning, fostering a sense of ownership and excitement in their learning journey.